

**The 31st International Conference on English Teaching & Learning
Program**

May 17, 2014

May 17, 2014			
8:00AM – 8:40AM	Registration (International Conference Hall, 4F Northern Building, Holistic Education Village)		
8:40AM – 9:10AM	Opening Ceremony (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Moderator: Dr. Ching-Ning Chien, Chung Yuan Christian University		
Session 1 10:30AM – 12:00PM (Southern Building, Holistic Education Village)	Culture Moderator: Hsi-Nan Yeh National Taiwan Normal University	Speaking Moderator: Yuh-Show Cheng National Taiwan Normal University	Learner Characteristics Moderator: Stano Kong Tunghai University
	Room 201	Room 202	Room 203
	A Case Study on a TESOL Ph.D. Student's Enculturation Process through the Participation in the Academic Community Tsung-Yi Chiang & Chin-Chi Chao National Chengchi University Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective Kevin Yung The University of Hong Kong A Case Study of Native English-speaking Teachers' Pedagogical Content Knowledge, Beliefs about EFL Teaching, and their Perceptions towards Buxiban's Policies in Taiwan Yu-Hsuan Lin & En-Chong Liaw Chung Yuan Christian University	The Development of Formulaic Sequences in Oral Production I-Hui Liu & Hung-Tzu Huang National Tsing Hua University Effects of Creativity and English Proficiency on EFL Learners' Verbal Creativity in English Hung-Chun Wang & Yuh-Show Cheng Hsin Sheng College of Medical Care and Management Trainees' Beliefs About Their English Language Learners' Accents Carmen Caceda Western Oregon University	English Stress Production by Taiwanese College Students Wei-Lun Chung Linda Jarmulowicz Eugene Buder University of Memphis Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students Yu-Min Hung & Chin-Chi Chao National Chengchi University How SNSs Mediate EFL Adolescent Learners in Language Learning: From Learners' Perspectives Hui Fen Chen National Chengchi University
	CALL Moderator: Fu-Hui Hsieh Tatung University	Writing Moderator: Wei-Yun Yang Yuan Ze University	Reading Moderator: Kuo-Jung Chen National Chung Cheng University
	Room 301	Room 302	Room 303
	EFL University Students' Perceptions of Using Asynchronous Computer-Mediated Voice Forum to Develop Their Speaking Skills: A Blended Learning Approach Bailey Tzu-Hua Chen National Taiwan Normal University Using Formative-Assessment-Based E-Portfolios to Evaluate EFL College Students' Development in Collaborative Oral Discussions Angie H.C. Liu Chung Yuan Christian University An Investigation of EFL Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) into English Language Instruction Ying-Jui Tseng & Ming-I Lydia Tseng Fu Jen University	The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership Miranda Sin I Ma University of Macau Investigating Technology-Enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis Tsuiping Chen Kun Shan University Exploring the Use of Evaluative Language in EFL Students' Argumentative Texts: An Appraisal Analysis Ming-I Lydia Tseng Fu Jen University	Improve Reading Rate and Comprehension through Audio-Assisted Extensive Reading Anna C-S Chang & Jerry C-L Pang Hsing-Wu university EFL Learners' Use of Directives in English Oral Presentations Min Yang National Tsing Hua University Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse Shih-Jen Huang & I-Jui Ho National Koahsiung University of Applied Sciences

12:00PM – 13:10PM	Lunch Time (Rm. 201,202,203, Holistic Education Village Southern Building)		
13:10PM – 14:20PM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University		
14:30PM – 15:00PM	Coffee Break (Patio, 2F Southern Building, Holistic Education Village)		
Session 2 15:00PM – 16:30PM (Southern Building, Holistic Education Village)	Culture Moderator: Yu-Li Chen Lunghwa University of Science and Technology	ESP Moderator: Meei-Ling Liaw National Taichung University of Education	CALL Moderator: Chiou-Hui Chou National Hsinchu University of Education
	Room 201	Room 202	Room 203
	Using English Out-of-Class: An Ethnographic Study of Cross-Cultural Communication in Higher Education in Students' Living Environment Kevin Yung The University of Hong Kong Cross-Cultural Communication and Language Learning Motivation: A Case of Taiwanese University Students Yu-Hsiu Liu Huafan University Cross-Cultural Analysis of Recommendation Letters Issued from Indian and British Reena Maskara & Chia-Yen Lin Yuan Ze University	The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace? Cheng-Yi Lin National Taiwan Normal University Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives Yi-Hsuan Lo National Taiwan University of Science and Technology Perceiving 25-year ESP Research Development through Tag- Cloud Analysis Pi-Ching Chen Chang Jung Christian University	Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study Jun-Jie Tseng Yuh-Show Cheng Hsi-Nan Yeh National Taiwan Normal University EFL Students' Online Project-Based Learning Experience in a Class Video Blog Mei-Hui Liu Tunghai University Service-Learning as a Pedagogy to Promote English for Academic Purposes among International University Students Jacqueline Chen University of Kentucky
	Translation Moderator: Pen-Shui Liao I-Shou University	Reading Moderator: Yiu-Nam Leung National Ilan University	Testing Moderator: Yun-Pi Yuan Fu Jen University
	Room 301	Room 302	Room 303
	A Contrastive Genre Analysis of English and Chinese Newspaper Editorials in Taiwan Shih-Jen Huang & Chien-Ho Hung National Kaohsiung University of Applied Sciences A Genre-Based Analysis of English and Chinese Thesis Abstracts in Applied Linguistics Pei-Chen Lin & Emma Pei-Hsun Liu Kainan University The Need for Widespread Implementation of Content and Language Integrated Learning (CLIL) in Hong Kong Secondary Schools Patrick Leung Evangel College	Engaging Learners through Online Reading Chiou-Lan Chern Chia-Hui Shen Mei-Chen Wu Chiou-Hsin Lee Mei-Lan Lo National Taiwan Normal University	Using the Expert-Reader Model for Placement Purposes: Challenging the Value of Holistic and Analytic Rubrics Alice S. Lee University of Macau Formative Assessment as a Tool and Strategy for Learning Tracy Riccio Diocesan Boys' School Primary Division An Innovative Curriculum Design: Integrating Community Language Learning (CLL) with Computer-Assisted Language Learning (CALL) to Increase Communicative Competence in TEFL Paoling Liao National Kaohsiung Marine University
17:00PM – 19:00PM	Conference Dinner (H.D.L Int'l Restaurant)		

May 18, 2014

8:30AM – 9:10AM	Registration (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Jia-Yuan Lee, Chung Yuan Christian University		
Session 3 10:30AM – 12:00PM (Southern Building, Holistic Education Village)	Curriculum Moderator: Chun-Yin Chen National Taiwan Normal University	CALL Moderator: Li-Jiuan Tsay Ming Chuan University	Culture Moderator: Kun-Liang Chuang Feng Chia University
	Room 201	Room 202	Room 203
	An Empirical Study on the Role of Task-Induced Involvement and Learner Proficiency in High School Student's L2 Vocabulary Acquisition Young-Chiou Fang National Taiwan Normal University	Lower-Level Learners' Attitudes toward Computer-Assisted Language Learning and Feedback to E-Testing Online Autonomous Learning Mei-Hua Lan & Kai-Ping Wang Wenzao Ursuline University of Languages	Is Flipping a Viable Option? Understanding Cross-Cultural Communication in the Chinese EFL Classroom Evelyn Doman & Kerry Pusey University of Macau
	Taiwanese EFL Students' Perception of English Fricatives: A Cross-Linguistic Study Ya-Ting Shih Chung Yuan Christian University	Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-Cultural Communication, and Learner Empowerment in EFL Writing Instruction Ryan Hunter University of Macau	Alignment in Cross-Cultural Communication: Reconciling Differences in Grounding Lorenz Sichelschmidt Bielefeld University
	A Strategy-Oriented Curriculum: A Study on Teaching Translation at the Elementary Level Elaine Tzu-Yi Lee Chung Yuan Christian University	Integrating Sustainable Marine E-learning Games into EFL Learning Rouh-Jii Wu National Kaohsiung Marine University	Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus Shu-Yin Yeh Tamkang University
Writing Moderator: Yu-Hui Huang Shih Hsin University	Vocabulary Learning Moderator: Shu-Chiao Tsai National Kaohsiung University of Applied Sciences	L2 Teaching Moderator: Chin-Fen Chen National Taipei University of Education	
Room 301	Room 302	Room 303	
Redefining Teacher-Student Relationship in a College Writing Classroom Yung-Chiam Wu National Chung Cheng University	"Why Does a Pig Wallow?": A Comparison of EFL Elementary-School Teachers' Language Input and Vocabulary Instruction during English Lessons and Storybook Read-Aloud Lu-Chun Lin National Chiao Tung University	Will One Course on English as a Lingua Franca (ELF) Change Students' Perspectives? Jean E. Curran & Chiou-Lan Chern National Taiwan Normal University	
EFL Learners' Writing through Email-A study of Error Analysis in Rural Area Hsiao-Ping Wu Texas A&M University, San Antonio	Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners Pei-Ling Wang National Kaohsiung University of Applied Sciences	The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers I-Chung Ke Yuan Ze University	
The Effects of Predictable Book Instruction on EFL Elementary School Students' Sentence Writing Yin-Hsuan Chiu & Hsiu-Hsiu Yang National Pingtung University of Education	An Empirical Study of the Impact of Interactive Technologies on Vocabulary Learning Vicky Wei-Yang Hsu Joni Yu-Chuan Chao Vivian Wen-Chi Wu Providence University	Measuring Grammatical Knowledge through Confirmatory Factor Analysis Hsiao-Ling Hsu National Taiwan Normal University	
12:00PM – 13:00PM	Lunch Time (Rm. 201,202,203, Southern Building, Holistic Education Village)		

13:00PM – 14:20PM	<p align="center">Panel Discussion (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Prof. Neil J. Anderson, Brigham Young University Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Wei-Yang Dai, Chung Yuan Christian University</p>			
14:30PM – 15:00PM	<p align="center">Coffee Break (Patio, 2F Southern Building, Holistic Education Village)</p>			
<p align="center">Session 4 15:00PM – 16:30PM (Southern Building, Holistic Education Village)</p>	<p align="center">L2 Teaching Moderator: Shou-Nan Hsu National University of Tainan</p>	<p align="center">Curriculum Moderator: Yuh-Yun Yen National Chiayi University</p>	<p align="center">Writing Moderator: Tien-Cheng Shen Southern Taiwan University of Science and Technology</p>	
	<p align="center">Room 201</p>	<p align="center">Room 202</p>	<p align="center">Room 203</p>	
	<p>Embedding Systematic Vocabulary Instruction to Facilitate EFL Children’s Vocabulary Learning and Story Comprehension: An Evidence-Based Practice Lu-Chun Lin & Yu-Fen Fang National Chiao Tung University</p> <p>A Study on Constructing L2 Listening Input by Observing Native Speakers’ Responses to a Text with Missing Vocabulary Brent G. Walters & Ching-Ning Chien Chung Yuan Christian University</p> <p>Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom Maria Rhodora G. Ancheta University of the Philippines at Diliman</p>	<p>Do Taiwan Graduate Students Need “English for Reading and Reporting Statistical Results”? A Preliminary Investigation Aleck Shih-Wei Chen National Cheng Kung University</p> <p>Design and Implementation of an English Course for an Extension Program: A Case Study Shu-Li Yang Ta Hwa University of Science and Technology</p> <p>Exploring the Essential Elements for College English Reading Curriculum through Identifying Students’ Difficulties: Teachers’ Perspectives Belinda Yih-Lin Jiang, Soochow University Li-Jen Kuo, Texas A&M University –College Station Tsu-Ting Huang, New York University Yi-Han Chen, National Chengchi University</p>	<p>Corpus Consultation and Collocation Learning in L2 Writing Yi-Ju Wu University of California, Santa Barbara</p> <p>EFL Students’ Online Writing in One Discussion Board Ruby Szu-Yu Chen Chung Yuan Christian University</p> <p>Cross-Linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner’s Conceptions Ching-Ying Lee Chih-Cheng Lin Shu-Fen Chang National Taiwan Normal University</p>	
	<p align="center">Speaking Moderator: Yan-Hao Chen National Taipei University</p>	<p align="center">Reading Moderator: Chung-Shun Hsia Minghsin University of Science and Technology</p>	<p align="center">Creative Teaching Moderator: Chau-Ming Chen Shih Chien University</p>	<p align="center">L1-L2 Relationship Moderator: Shian-Jung Chen National Taiwan University of Science and Technology</p>
<p align="center">Room 301</p>	<p align="center">Room 302</p>	<p align="center">Room 303</p>	<p align="center">Room 307</p>	
<p>The Effect of Voice Blogging on the Complexity, Accuracy and Fluency of L2 Speaking Performance Hsiu-Chen Hsu Chung Yuan Christian University</p> <p>Articulating Intricate Vowels and Consonants Hui Chin Lin Shih Chieh Chien Douglas S Jarvie National Formosa University of Science and Technology</p> <p>English Speakers’ Perceptions of the Characteristics of English Learners’ Pronunciation Ching-Wen Wang Chilee Institute of Technology</p>	<p>Repeated Reading on EFL Students’ Reading Comprehension Li-Hao Yeh & Yi-Chun Lu Chung Yuan Christian University</p> <p>The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension Yu-Chih Wang Shih Hsin University</p> <p>Exploring Advanced EFL Learners’ Academic Reading Behaviors on iPad: A Case Study of Four Taiwanese Graduate Students Ting-Yu Yang National Taiwan Normal University</p>	<p>Willingness to Communicate Creative Critical Thinking Peter A. Edwards Kansai Gaidai University</p> <p>Teaching Character Values Integrated in Teaching English through Mini drama Performance Wiyaka & Siti Lestari IKIP PGRI SEMARANG</p> <p>Learners’ Perspective and Language Learning Out-of-Class: Use of Social Networking in English by UAE Students Marielle Patronis Zayed University</p>	<p>The Relationship Between Phonemic Reduction in L1 Mandarin and Phonemic Indistinction in L2 English Stef Coulombe Chung Yuan Christian University</p> <p>Rethinking Translation Competence at Undergraduate Level: Reflection on an Introductory Course Jui-Yin Chao Chung Yuan Christian University</p>	
16:30PM – 17:00PM	<p align="center">Closing Ceremony (International Conference Hall, 4F Northern Building, Holistic Education Village)</p>			