

# Conference Program 大會議程

※正式議程以當天大會手冊公佈為準

## 第三十四屆中華民國英語文教學研究國際研討會 The 34<sup>th</sup> International Conference of English Teaching and Learning

大會主題：英語教學新視野－探索網路世代的語言學習需求

Conference Theme: New Vision for ELT: Exploring the Learning Needs of the Net Generation

時程 Day 1: 106 年 5 月 19 日(星期五)				
12:30-13:00	報到 Registration (圖資 6F:國際會議廳)			
13:00-13:20	開幕式 Opening Ceremony (圖資 6F:國際會議廳)			
13:30-14:30	專題演講(一) Keynote Speech I (圖資 6F:國際會議廳) Prof. Lynne Bowker / University of Ottawa, Canada <b>ELT and professional translation: Exploring technological synergies</b>			
14:30-15:30	專題演講(二) Keynote Speech II (圖資 6F:國際會議廳) Prof. Naohiro Takizawa / Ritsumeikan University, Japan <b>Using Large-Sized Corpora for the Description of English Collocations and Constructions</b>			
15:30-15:45	茶敘 Tea Break			
15:45-17:50 論文發表 (30 分鐘/場)	Room J609	Room J610	Room J611	Room J124
	<b>Topic:</b> New approaches to English learning and teaching  <b>Math CLIL Lessons at Elementary Schools in Japan; For Less English-Proficient Teachers as well as Novice Children</b> Fujiwara Yasuhiro (藤原 康弘) Matsui Takahiko (松井 孝彦)	<b>Topic:</b> Curriculum design and materials  <b>Direct and indirect data-driven learning of noun-verb collocations: Comparing learners' performance, attitudes and corpus use</b> Yi-ju Ariel Wu (吳宜儒)	<b>Topic:</b> Technology enhanced language learning and teaching  <b>Integrating TED Talks into EFL Listening and Speaking—A Blended Course Project</b> Ying-hsueh Cheng (鄭英雪)	<b>Workshop (15:45~16:45)</b> <b>Incorporation of Novel Reading and Graphic Organizers in a Genre-Based EFL Writing Course</b> Chi-fen Christine Tseng (曾琦芬) Li-jung Daphne Huang (黃麗蓉) Ya-ling Sabrina Wu (吳雅玲) Yuan-shan Chen (陳媛珊)

	<b>Transformation of a Japanese university's English language programme. New ways to teach and learn: innovations for teachers and students</b>  Kate Sato (佐藤恵人) Toshiyuki Sakabe (坂部俊行) Hiroko Miura (三浦寛子)	<b>Excellent Taiwanese High School EFL Learners' Writing in College Entrance Examination with Comparisons to Commercialized English Textbooks</b>  Adam Ting (丁鴻儒)	<b>Impact of Robot Assisted Language Learning on Young EFL Learners' Intonation Acquisition</b>  Feng-lan Kuo (郭鳳蘭) Shih-min Kang (康詩敏) Midori Inaba (稻葉) Wen-chi Wu (吳文琪) Cheng-hao Hu (胡成浩) Meng-hua Li (李孟樺)	
	<b>中場休息 (16:45~16:50)</b>			<b>中場休息 (16:45~16:50)</b>
	<b>Topic:</b> New approaches to English learning and teaching	<b>Topic:</b> Curriculum design and materials	<b>Topic:</b> Language assessment and testing	<b>Workshop (16:50~17:50)</b> <b>Use of Shakespeare in the EFL Classroom</b> Stuart J. Birkby
	<b>Using the English Diary Project for Teaching EFL Writing</b>  Yueh-chiu Fang, (方月秋) Hui-lin Hsieh (謝惠玲) Yi-hsiu Lee (李怡秀)	<b>Teaching Environmental Topics with Teacher-Made Picture Books in Elementary School</b>  Yuan-jhen Su (蘇元貞)	<b>Evaluating the Use of Audio versus Video Tasks in Assessing EFL Learners' Speaking Proficiency Development</b>  H.C. Angie Liu (劉蕙君)	
	<b>Content-Based Instruction: The Use of Reflective Journals and Paired Discussions</b>  Hui-ju Lin (林慧茹)	<b>Teaching Grammar Inductively and Deductively with Board Games</b>  Min-tun Chuang (莊閔惇) Tzu-ting Lu (盧姿廷)	<b>Developing Self-Efficacy through Peer- and Self-Assessment of Video-Taped English Presentation in College Classes</b>  Yu-ju Hung (洪玉如) David Howard (郝大衛)	
<b>18:00~20:00</b>	<b>晚宴 Banquet</b>			

時程		Day 2: 106 年 5 月 20 日(星期六)			
8:30-9:00	報到 Registration (圖資 6F:國際會議廳)				
9:00-10:00	專題演講(三) Keynote Speech III (圖資 6F:國際會議廳) Assoc. Prof. Dumrong Adunyarittigun/ Thammasat University, Thailand Engaging the Net Generation in peace building through critical literacy in EFL classroom				
10:00-10:15	茶敘 Tea Break				
10:15-12:15  論文發表  (30 分鐘/場)	Room J609	Room J610	Room J611	Room J124	
	Topic: ESP/EAP/EOP	Topic: Language teaching methodology and communication strategies	Topic: The role of culture in English learning and teaching	Workshop (10:15~11:15) Integrating Kahoot into English Conversation Teaching in a Large Class  Liang-mei Kuo (郭良梅)	
	The Effect of Pre-Reading Materials on EFL Students' Incidental Business Vocabulary Learning: a Word List and Content Schemata  Hui-tzu Hsu (許惠慈)	Weaving Debate into EFL Argumentative Writing: A Case Study in Taiwan  Mei-chen Huang (黃玫珍) Yun-hua Hsiao (蕭韻華)	How Cultural Awareness Affects L2 Learners' Word Choices in English Language Learning?  Yi-chen Lu (呂宜臻) D. Ryan Berg (博懷恩)		
	An Analysis of English-to-Chinese Translation Strategy from the Perspective of Translation Theory of Dichotomy: American History as a Case Study  Gong-way Lee (李恭蔚)	The Effects of Cooperative Concept Mapping Instruction on Reading Comprehension  Chuan-hsiu Hung (洪銓修) Ting-chang Lin (林廷錫)	The Influence of a Teaching Practice Program on Indonesian Pre-Service Teachers' Beliefs  Betharia Sonata Simanjuntak (貝菴) Yi-chen Chen (陳怡蓁)		
	中場休息 (11:15~11:20)			Colloquium (Invited) (11:15~12:15) Diverse landscapes of language teaching in Asia: What language teachers can learn from each other Yasushi Kawai (河合靖) Yoshiko Kobayashi (小林由子) Aiko Sano (佐野愛子) Makoto Mitsugi (三ツ木真実)	
	Topic: ESP/EAP/EOP	Topic: Language teaching methodology and communication strategies	Topic: The role of culture in English learning and teaching		
	Chinese Female Preferences for English Wording in Online Cosmetic Advertisements  Yi-hsuan Lo (駱藝瑄) Yi-rou Lee (李宜柔) Chia-chi Lin (林家琪)	Establishing Horizontal Relationship into an EFL Classroom in the Thai Context  Warapon Wongwit	Anglo-Culture Only? An Exploration of the Target Culture for the EFL Classroom  Xing Fang (方興)		

	Meng-yun Lin (林孟筠) Pei-an Su (蘇佩安)			
	A Collaborative Learning Approach to Cultivating Fitness-based English Competence in Context-aware Ubiquitous Language Learning  Chih-chung Lin (林智忠) Gi-zen Liu (劉繼仁)	Monitoring ESP Students’ Strategies of Completing Process-oriented Writing Assignments under SRL model  Angel Hsieh (謝佳穎)	Immigrant Society and Democratic Practice: Inspiration from “Mayflower Compact”  Ya-shu Chen (陳雅書)	
12:15-13:00	午餐 Lunch Break			
13:00-14:00	專題演講(四) Keynote Speech IV (圖資 6F:國際會議廳) Prof. Glenn Stockwell / Waseda University, Japan Moving with the times: Teaching with technology in a changing world			
14:00-15:30  論文發表  (30 分鐘/場)	Room J609	Room J610	Room J611	Room J124
	Topic: Psycholinguistics	Topic: Translation and interpretation teaching	Topic: Corpus linguistics	Colloquium (Invited) (14:20~15:20)
	Narrative as Motivator in Foreign Language Acquisition  Alin Cristian	Teaching and Learning Translation: Traditional Approach and New Direction  Chris Shei (解志強)	Language Act Reflected in Translation  Sandi Hsu (許芷瑄) Raung-fu Chung (鍾榮富)	Technology-mediated Task-based Language Teaching (TBLT) for the Net Generation  Shao-ting Alan Hung (洪紹挺) Heng-tsung Danny Huang (黃恆綜) Hui-chuan Liao (廖慧娟) Yi-ju Ariel Wu (吳宜儒)
	KK and Phonics Instruction on Chinese EFL Learners’ Auditory Word Learning  Shu-ting Shawn Kuo (郭書廷) Shih-Wei Aleck Chen (陳世威)	Machine Translation and Meaning Rendition: A Case Study of English-Arabic Translation  Musallam Al-Ma’ani	Corpus-based Research on the Debt during the European Debt Crisis in the Journal of Fortune  Wen-xin Lee (李文心) Yi-chen Liu (劉宜蓁)	

	<b>Pacing Vocabulary Growth with Strategy-based Multifaceted Vocabulary Instruction</b>  Li-ling Chuang (莊琍玲)  Pei-shih Hsu (許佩詩)  Yu-ting Chen (陳宥廷)	<b>Innovation in Integrated Teaching of Competitions and Interpretation</b>  Sally Wu (吳宜錚)	<b>Stance Nouns in Academic Lectures across Disciplines</b>  Chen-yu Liu (劉貞妤)  Hao-jan Chen (陳浩然)	
<b>15:30-15:45</b>	茶敘 Tea Break			
<b>15:45-17:15</b>  論文發表  (30 分鐘/場)	<b>Room J609</b>	<b>Room J610</b>	<b>Room J611</b>	<b>Room J124</b>
	<b>Topic:</b> Pragmatics and discourse analysis	<b>Topic:</b> Other topics related to the theme	<b>Topic:</b> Flipped learning and teaching	<b>Workshop</b> (15:45~16:45) <b>Managing Internship</b>  Robert L. Good
	<b>Investigating EFL Learners’ Pragmatic Competence through Metaphor Analysis of EAP Writing</b>  Yi-chen Chen (陳怡蓁)	<b>Gender Differences in Learning Style Preference and Learning Strategy Use</b>  Mei-chen Chen (陳美貞)  Hsiao-ju Huang (黃小茹)	<b>Flipping a Writing Classroom to Reduce the Demotivation of EFL Learners</b>  Wen-chi Wu (吳文琪)  Jun Chen Hsieh (陳謝鈞)  I-ting Lin (林怡婷)	
	<b>Multilingual Communication Strategies Used by Taiwanese and Japanese College Students in Intercultural Long-Distance Communication</b>  Jia-rou Liu (劉佳柔)  Chia-yen Lin (林佳燕)	<b>Problematization of Overseas Internship: towards Real-life Learning</b>  Li-ying Wu (吳麗英)	<b>Improving Public English Speaking through a Flipped Course</b>  Rachid Bezzazi (楊芮奇)	
	<b>EFL Learners’ Complaint Strategies: An Interlanguage Investigation</b>  Stephanie Cothran (柯美恩)  Valdis Gauss (高加州)	<b>Production and Perception of English Vowels for Taiwanese Students</b>  Raung-fu Chung (鍾榮富)	<b>BBC News for Active Listening and Critical Thinking: A Flipped Classroom Approach</b>  Martin Cooke (柯馬丁)	
<b>17:20-17:40</b>	閉幕式 Closing Ceremony			

