

IJFL, JUST Call for Papers

2017 Jin Wen University of Science and Technology International Journal of Foreign Languages (Volume 17)

Introduction

The *International Journal of Foreign Languages* (IJFL) plays an important role in providing a forum for researchers and practitioners to share leading-edge knowledge relevant to bilingual education. The *International Journal of Foreign Languages* (IJFL) has been published once a year by the Department of Applied Foreign Languages at Jin Wen University of Science and Technology in New Taipei City, Taiwan (ROC). With the extraordinary academic papers of previous several versions written by the erudite scholars and teachers with expertise, IJFL has enjoyed a well-known reputation. Also, The *International Journal of Foreign Languages* (IJFL), an academy's journal, is a double-blind, peer-reviewed academic journal publishing high quality conceptual and empirical articles in the fields of bilingual education and related disciplines. The journal will publish research and applied articles from all areas of bilingual education (Chinese/English/Japanese). The journal will also consider a variety of methodological approaches. IJFL encourages manuscript submissions from authors, from academia, practice, and industry. To submit a manuscript for publication consideration, please see the following instructions.

I. Purpose

The International Journal of Foreign Languages, JUST (IJFL, JUST) is an international journal aiming to promote the understanding of the subjects listed below, to provide an academic forum for discussion and debate as well as to stress the critical importance of bilingual education. The scope of IJFL is multidisciplinary; topics covered in this journal include, but are definitely not limited to, the following areas.

1. Theory/Practice of English/Japanese Literature, Linguistics and English/Japanese.
2. English/Japanese Teaching & Training of Reading, Writing, Speaking, and Listening
3. Teaching & Practice of Chinese-English Translation
4. Theory/Practice of English/Japanese for Specific Purposes such as sightseeing business, hotel management, etc.
5. Education Planning, Education Philosophy, Education Practice related to the fields of humanities, art, business, computer science, and so on.
6. Teaching & Learning: Programs, Methods, Theory and Practice
7. Other areas: curriculum planning, ability-grouping, remedial teaching, teacher training, freshman English/Japanese oral-aural training, English /Japanese proficiency tests, etc.

II. Organization

Published by the Department of Applied Foreign Languages, Jin Wen University of Science and Technology (JUST), New Taipei City, Taiwan (ROC)

III. Submission Guidelines

(I) Important Dates

1. Full paper due: May 15 (Monday) 2017
2. Full paper acceptance notification: June, 9 (Friday), 2017
3. Revised full paper due: June 30 (Friday), 2017
4. Journal publishing date: July 31 (Monday) , 2017

(II) Requirement

All entities are welcome to submit papers. By submitting a manuscript for publication, authors must sign a statement attesting that the submitted manuscript has not been published or submitted for publication elsewhere. Each submission must include complete text, graphics, charts, and references. All submissions are subject to a two person blind peer review process. Authors are responsible for proofreading the typeset materials and for the accuracy of the final edited version.

(III) Author Background

Each submission should include the author's name(s), professional title(s), working place(s), address(es), e-mail address(es), and telephone number(s) with three hard copies. Upon acceptance, the author(s) must submit two hard copies of final printed version and mails an exact copy in Microsoft Word 2003, and/or 2007. Papers submitted earlier will be reviewed immediately and participants will be notified as soon as possible.

(IV) Format

1. Word Limit

- (1) All manuscripts should be typewritten in Microsoft Word 2003, and/or 2007.
- (2) English paper should be written based on the APA format. Please edit your paper by Word A4 style (vertical) and use Arial font in Chinese text, Times New Roman font in English text. The total length of the text for English papers must be between 3000-5000 words. The maximum length of the text for English papers must not exceed 5000 words (including cover pages, notes, tables, charts, figures, references, and appendices, etc). The abstract must not exceed 300 words.
- (3) Chinese papers must meet the same requirements as English papers. Their total

length must be between 12000-20000 words. Their maximum length must not exceed 20000 words.) The abstract should not exceed 500 words.

2. Formatting Instructions (English Academic Paper)

Single-space all copy unless otherwise instructed.

(1) First Page

- (a) The title should be centralized. Use 16-point font for the manuscript title and 14-point font for the others. Capitalize the first letter of each word in the title except internal articles, prepositions, and conjunctions.
- (b) To facilitate the journal's anonymous refereeing process, there must be no indication of personal identity or institutional affiliation on the cover page or any other part of the paper. The author's name and institution should appear only on a separate title page.

Separate title page format:

Title (centered, 16-point font, uppercase & lowercase,)

Author 1

(2) Abstract

- (1) please follow the instruction explained below:
 - (a) Justify "Abstract" the left side.
 - (b) For English papers, use 14-point font for the title and 12-point font for the others. For Chinese papers, use 12-point font for the title and 10-point font for the others.
 - (c) No blank lines between paragraphs within a section.
 - (d) English abstracts should not exceed 300 (12-point font) words, with a maximum of five key words (left-justified, separated by commas). Chinese abstracts should not exceed 500 (10-point font) words with a maximum of five key words.
- (2) For papers written in Chinese, please provide Chinese abstract with up to five Chinese key words. Both English and Chinese papers need to include English and Chinese title, abstract, and key words. The placement ordering is Chinese abstract/text/English abstract. For papers written in English or other languages, its requirement is the same as papers written in Chinese. And the placement ordering is vice versa.

(3) Paragraph

Manuscripts should be submitted in Microsoft Word format (.doc or .docx). Margin and spacing requirements are as follows:

(a) Title and heading (numbers and units) ordering

For English papers, as in outline style, headings must be numbered in this order: 1.,

1.1, 1.1.1, etc., and use Arabic numbers for all numbers used in the paper. For Chinese/Japanese papers, label them in this order: 一、, (一)、, 1、, (1)、, a、, (a)、. For example, the three levels of headings (12-point font) for English papers are formatted as follows:

1. Introduction (top-level: flush left, bold type, numbered 1, 2, 3, ...)

2.1 Data Collection (2nd level: flush left, bold type, numbered 1.1, 1.2, 1.3, 2.1, 2.2, ...)

3.1.2 Method (3rd level: flush left, bold type, numbered 1.1.1, 1.1.2, 1.1.3, 2.1.1, and so on)

(b) Title

Put the title in the center of the paper. Capitalize the first letter of each word in the title except internal articles, prepositions, and conjunctions. Use 12-point Arial font in Chinese text, 14-point Times New Roman font in English text.

(c) Heading

Justify the left side. Use 10-point Arial font in Chinese text, 12-point Times New Roman font in English text.

(d) Sub-headings

Indent the 1st sentence on each paragraph, and align the paragraphs and words to the right and left margin. Use 10-point Arial font in Chinese text, 12-point Times New Roman font in English text.

(e) Text

All manuscripts should be typewritten in Microsoft Word 2003, and/or 2007.

Please edit your paper by Word A4 style (vertical) and use 10-point Arial font in Chinese text, 12-point Times New Roman font in English text.

(4) Word Form

(a) Main Text

English papers use 12-point Times New Roman font; Chinese papers use 10-point Arial font.

(b) Note

Center the label “Note(s)” (English:14pts; Chinese:12pts) at the top of a separate page. In the main text, for English papers, use 12-point Times New Roman font; for Chinese papers, use 10-point Arial font.

(c) Reference

Center the label “Reference(s)” (English:14pts; Chinese:12pts) at the top of a separate page. In the main text, for English papers, use 12-point Times New Roman font; for Chinese papers, use 10-point Arial font.

(d) Line Spacing: 12 points.

(e) Margins: Top 4 cm, bottom 3 cm, left 2.5 cm, right 2.5 cm.

(f) Others

English papers should be written based on the APA academic standard format.

(5) Table and Chart

- (a) Each requires a title and reference number such as Table 1, Table 2, etc.
- (b) If a figure or table can be described in text, please do not duplicate the content with a table.
- (c) Use numbers to label footnotes within figures and tables. Each number goes on the upper right hand side of the referred footnote, and all footnotes must follow the figure/table.
- (d) Each figure/table must not exceed the length of the body.

(6) Image and Figure

- (a) Number each image/figure with numbers such as Image 1, Image 2, etc.
- (b) Use clear black and white images that do not exceed the size of the paper length.
- (c) Use concise, independent, and complete descriptions for each image so that users should be able to understand each image without reading the entire paper.

(7) Reference:

Center the label “Reference(s)” (bold type; English:14pts; Chinese:12pts) at the top of a separate page. In the main text, for English papers, use 12-point Times New Roman font; for Chinese papers, use 10-point Arial font; for Japanese papers, use 10-point Japanese font. Examples of basic reference formats are listed below. For guidance and more detailed examples, please consult the Publication Manual of the American Psychological Association (6th edition).

- (a) Chinese: put authors’ names in order from top to bottom by following the least strokes of the author’s Chinese family name (words 12pts)
[Chinese] Author’s name (Year) ◦ Title of article ◦ Title of book ◦ Location : Publisher ◦
- (b) English: arrange all entries alphabetically from A to Z by the last name of the first author (words 12pts)
[English] Author’s name (Year). Title of article. Title of book. Location: Publisher.
- (c) Japanese: put authors’ names in order from top to bottom by following 50 phonetic symbols of the author’s Japanese family name. (words 12P)
[Japanese] Author’s name (Year). Title of article. Title of book. Location: Publisher

3. Formatting Instructions (Japanese Academic Paper)

Please submit your Japanese article on a diskette saved using Microsoft Word, along with a saving disk. Alternatively, you may e-mail your article as an MS Mincho Word file to us. (See the E-mail address below.)

(1) Title: centered/top

(a) Article title: (MS Mincho, 18pts, bold type)

-subtitle- : (MS Mincho, 16pts, bold type)

(insert one blank line)

(b) Name(s) of author(s): (MS Mincho, 12pts)

(insert one blank line)

(c) Name(s) of your institution(s) and title(s): (MS Mincho, 11pts)

(insert one blank line)

(d) Chinese and Japanese abstracts: (MS Mincho, 14pts, bold type) justify center;

(insert one blank line)

(2) Abstract Content

(insert two blank lines)

Key words: (MS Mincho, 12pts, bold type). Put several key words (MS Mincho, 12pts, bold type) on bottom of the abstract page.

(3) Text

(a) Text includes charts, figures and notes. (MS Mincho, 12pts, bold type)

(b) Titles/subtitles started from:

Chapter 1,...2....(MS Mincho, 14pts, bold type) / justify center;

Section 1.1...1.2.... (MS Mincho, 12pts, bold type)/ justify the left side

1.1.1...(MS Mincho, 12pts, bold type)/ justify the left side

(c) Use footnotes only for further information or discussion; place footnotes at the bottom of the page where it is referred to; put a line above the footnotes to distinguish text part and footnotes part. For example:

¹⁾ Reference.....(words 10pts) space of footnote part 1/ 3 of a single page

IV. Revision Fee

Please enclose NT\$1,000 for the review of your work. After the transaction, please fax the receipt marked with your name, and “for journal review”. Any submitted paper will be sent to the professors for content review immediately after the department receives it..

The account of the bank: 中華郵政帳號 19945611

The name of recipient: (戶名)景文科技大學

V. Contact Person 連絡人:

Chief-coordinator

Director of Language Center. Henry Chen

外語中心主任 陳漢光老師 (02)82122000 分機 2196

1. For English and Chinese paper reference:

應用外語系(英文組)陳純勉助教, (02)82122000 ext.分機 289 0, Fax 傳真(02) 82122850。

2. For Japanese paper reference:

應用外語系(日文組)胡繪筠助教, (02)82122000 分機 2930, 傳真(02) 82122850。

(Title of Article) Scaffolding a Bilingual Program

(Author's name, Academic title)

(Department title, School name)

Abstract

The content of this paper is concerning with the study area of bilingual education...

.....

Key words: bilingual education, visual scaffolding, Internet Teaching

1. Introduction

This is a Join Net pattern with synchronous interactive online tutoring in afterschool.....

2. Literature Review

The advance of modern convenient technique may change the traditional way of learning consequently the weakness of multimedia English learning method has been general improved. (Scholte.J.A.,2010)

3. Research Setting and Participants

This study was conducted between September, 2015 through January 2017. The multimedia teaching approach was chosen as.....

4. Classroom Task and Analysis

The teaching is convenience as it presents a variety of functions to students as well as...

4.1 Curriculum Design

The curriculum design is consisted of 5 major parts concerning with the topic.....

4.2 Data analysis

A 24-month long intensive experimental project in a private university was proceeded.....

4.3 Findings

The outcomes for the various analyses are presented following each of these sections....

4.3.1 Questionnaire Study Result

The researchers had collected those questionnaires for analysis.....

4.3.2 Quantitative Approach Result

The quantitative data collection instruments used in this study assesses.....

5. Conclusion

Knowledge learning reflects a concern for managing and developing a well-expressed and logical long-term plan for an intellectual assets of an individual....

References

(shall be written based on the APA academic standard format.)