	Missions of University
1	to cultivate the capacity of humanistic care
2	to cultivate the capacity of being democratic and lawful
3	to cultivate the capacity of focusing on career planning and life-long learning
4	to cultivate the capacity to maintain physical and mental health and proactive attitude
5	to broden an international vision
6	to strengthen the professional skills and competitive edges
7	
8	

	Indicators of Basic Competences
Α	humanistic care and balance of mind and body
В	civic responsibility and ethical practice
С	professional competency and life-long learning
D	critical thinking and communicative expression
Е	respect for diverse and international visions
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附則	修訂紀錄
There are 28/28 credit/ hour of required general education courses for four-year college students.	
Courses, including law and life, history and application of cultural and creative industry, career planning and development, life care and holistic education, and intellectual general education,	本課程規劃經111年11月10日111學年度第1學期第1次通識教育委員
in be taken separately and flexibly in different semesters.	會議通過
According to JUST's graduation requirements, all students must pass the Chinese Proficiency Test before graduation.	本課程規劃經112年3月9日系課程規劃小組通過
According to JUST's graduation requirements, all students must pass the Physical Fitness Test before graduation.	本課程規劃經112年3月29日人文暨設計學院課程規劃委員會議通過

5. According to JUST's graduation requirements, all students must pass the English Proficiency Test before graduation. 6. Students must take 2 out of 4 intellectual general education course categories within four years.

本課程規劃經112年4月25日課程規劃及教務聯席會議通過

scl	nool year	一年級(112)				二年級(113))				年級(114)					四年級(115	15)				Tot	al
	1-4	Course Title	First se	emester	second s	semester	Course Title	First se	emester	second s	semester	Course Title	First se	emester	second s	emester	Course Title	First s	semeste	second:	semester	100	ai
	Category	Course Title	credit	hour	credit	hour	Course Tille	credit	hour	credit	hour	Course Title	credit	hour	credit	hour	Course Tille	credi	t hour	credit	hour	credit	hour
ral education courses	basic	Creative Chinese Literature and Appreciation (1)	2	2			The Relation Between Law and Life	2	2														
ses	general	Creative Chinese Literature and Appreciation (2)			2		History and Cultural Creativity Application			2	2												
l no		English(1)	2	2			English in the Workplace	2	2														
		English(2)			2	2	Workplace English Presentation			2	2												
rcatic	core general											Career planning and development	2	2]	
	education																					28	28
general	I general education						Health and Recreation(A)/Humanities and Arts(B)	2	2			Social Science(C)/ Natural Science(D)	2	2									
	courses]	
quired		Physical	2	2			Physical	2	2	2	2						·]	
red	others																						
		_															·]	
			6	6	4	4		8	8	6	6		4	4	0	0		0	0	0	0		

Academic Affairs Office staff 教務處承辦人員:

General Education Center Assistant Professor Signature 通識教育中心助教簽章:

General Education Center Director Signature 通識教育中心主任簽章:

Dean of Humanities and Design College signature 院長簽章:

	Department Educational Goals
1	Training of foreign language listening, speaking, reading, writing at
2	Cultivate talents in the tourism industry such as tour guides, foreig
3	Cultivate talents with international business capabilities.
4	Cultivating Talents with Foreign Language Teaching Ability.
5	
6	
7	
8	

	Department Core Competency Indicators
Α	Ability of listening and understanding English skills.
В	Ability of speaking express English skills.
С	Ability of reading English skills.
D	Ability of writing English skills.
Е	Ability of business English skills.
F	Ability of reception English skills.
G	Ability of teaching English skills.
Н	Ability to special project of English skills.
I	Ability of foreign second language skills.
J	Ability of applied information skills.
K	
L	

al					Dep	artment Ed	ucational Go	oals		
<u>io</u>			1	2	3	4	5	6	7	8
ucat		Α	V	V	V	V				
nt ed ators	ors	В	V	V	V	V				
tmer	dicat	C	V	V	V	V				
epar Icy ii	y Inc	D	V		V	V				
table of department edu competency indicators	Competency Indicators	Е	V	V	V					
able	mpe	F	V	V	V	V				
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andence matrix goals and core	t Core	Н	V	V	V	V				
ence als a	Department	I	V	V	V					
gos	partı	J		V	V	٧				
Correspondence matrix table of department educational goals and core competency indicators	De	K								
S		L								

	L	L L	
	Supplementary Provisions		Revised Records
1.Total graduation credits:128			
2.Required general education credit/ hours:28/28; college required credit/ hours:	our: 17/17		
3.Required professional credit/ hour: 30/30; elective credit/ hours: 53/53			
	Supplementary Provisions tion credits:128 heral education credit/ hours:28/28; college required credit/ hour: 17/17 fessional credit/ hour: 30/30; elective credit/ hours: 53/53 ster courses can be flexibly divided or adjusted between semesters according to actual situation. exible course-taking, 20 credits (the maximum) can be taken from other departments (including 2 Micro-credits and general education credits), excess credits will not be classified as Terminal Learning (suggested for juniors or seniors): Project Study, Design of Teaching Activities and Performance Presentation, Event managements for English program: (Student must pass the following two requirements to graduate) officiency test: TOEIC 550 (included) points or above, other English test comparison (such as CEF level B1); or Campus English Test 650 (included) points or above		
o , , , ,			
recognized.			
		formance Presentation, Event management.	This course plan was approved by the Department's Course
			Planning Group on March 09, 112.
(1)English proficiency test: TOEIC 550 (included) points or above, other Eng failing TOEIC test at least once, can be recognized as one of the language test		nglish Test 650 (included) points or above (Only after	This course plan was approved by the College of Humanities and

A:TKT Cambridge English Teacher Certification Series B (inclusive); B.Professional and Technical Professionals Examination-Chinese speaking tour guide.; C:Professional and Technical Professionals Examination - Foreign Language Guide; E. Professional and technical examinations - foreign language leaders; F. MOCC Office Master's Certification; G. MOCC professional level (Word, Excel, PowerPoint, e-commerce); Aviation booking system certificate; I:Google related certification.

Courses can be classified as Functional Competency: Tour Escort English, Tour Guide English.

(2) Professional Certificate: Student must obtain one of the following certificates before graduation.

9. Internship in Enterprise (A): Students should practice at the same internship institution for more than 8 weeks 240 hours (inclusive) during the summer vacation to earn credits.

10.Internship in Enterprise (B): Students should be interned at the same internship institution for more than 480 hours during the summer vacation to earn credits.

- 11. Internship in Enterprise (C): For semester courses, students should work full-time (minimum 720 hours) during the internship period to earn credits.
- 12. 「Aviation English」is an 「International Aviation」course, students taking this class are recommended to qualify with TOEIC for 500 points or above.
- 13.The 「Humanities and Design Institute Microcredit」 course is a combination of learning activities with specific learning topics presented in short and concise ways such as workshops, lectures, visits, mock competitions, etc. 0.2 credits per 3 hours. Total Microcredit Courses no more than 8 credits.
- 14.% Are classes of 「Application of Image and Language Integration」, 「International Aviation」 for College of Humanities and Design.
- 15. The maximum credits for internship is 18.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on March 29, 112. Approved by the Joint Conference on Curriculum Planning and Academic Affairs on April 25,112.

This course plan was approved by the Department's Course Planning Group on October 17, 113.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on October 18, 113. Approved by the Joint Conference on Curriculum Planning and Academic Affairs on November 19,113.

		(112)First Grade						(114)Third Grade					(115) Fourth Grade					$\overline{}$					
	category Course Title						(113)Second G					(114) I hird G					(115) Fourth Gra					Tc	otal
c	ategory	Course Title		emester			Course Title		emester			Course Title		emester			Course Title			econd se		aradit	haur
		Language & Culture	crean	hour 2	crean	nour	Basic Computer Programming	2	hour 2	credit	nour	Integration and Application of	2	hour 2	crean	nour		creait	hour c	realt	nour	creait	nour
Co	mpulsory						and Applications Contemporary Art			_	_	Images and Languages Practical Project(I)	_										
	courses						Contemporary Art			2	2		3	3	_							17	17
	ired by the college											Practical Project(II)			3	3							
	ooogo											Humanities and Design Lectures			3	3							
			2	2	0	0		2	2	2	2		5	5	6	6		0	0	0	0		
dit	Flight Attendant	※English for Receptionists			2	2	Interpersonal and communication skills	2	2														
credit	Module (Inter-						× International etiquette		_	2	2		_									8	8
i×e	disciplinary)	Total	0	0	2	2	X Japanese for The Airline Total	2	2	2	2	Total	0	0	0	0	Total	0	0	0	0		
elective		Photography Principles	2	2			Model-Making and 3D Printing(I)	2	2			Total	0	U	U	U	Total	U	U	U	U		\vdash
e e	Design	Computer Graphics - Fundametal	2	2			Woder Waking and 3D 1 miling(i)																
college	Module	Video and Audio Design -		_																		8	8
8	(Inter- disciplinary)	Fundamental	2	2																			
	. ,,	Total	6	6	0	0	Total	2	2	0	0	Total	0	0	0	0	Total	0	0	0	0		
		Grammar & Rhetoric (I)	2	2			English Communication in the Workplace(I)	2	2			Chinese-English Translation(I)	2	2								ı	
	foundational professional	English Vocabulary and Reading (I)	2	2			English Communication in the Workplace(II)			2	2	Chinese-English Translation(II)			2	2						Ī	
gdit	ess	Writting Workshop (I)	2	2								British and American Culture(I)			2	2							
required professional credit	orof	English Lab Conversation(I)	2	2																			
ona	la l	Grammar & Rhetoric (II)			2	2																26 	26
SSi	atior	English Vocabulary and Reading (II)			-	<u> </u>																	
rofe	рй	, ,,,			2	2																	
d b	1 Lon	Writting Workshop (II)			2	2																	
rire		English Lab Conversation(II)			2	2																	
red			8	8	8	8		2	2	2	2		2	2	4	4		0	0	0	0		
	ed						Advanced Reading and Writing(I)	2	2														
	anc ssid						Advanced Reading and Writing(II)			2	2											4	4
	advanced professiona I		0	0	0	0		2	2	2	2		0	0	0	0		0	0	0	0	1	
	۳ ۵		0	0			Advanced English						0	0	U	U				0	U		\vdash
		Practice on English Pronunciation English for Receptionists			2	2	Conversation(I) Advanced English	2	2	2	2	News English(I) News English(II)	2	2	2	2	Foundational oral Interpretation Interpretation and Practice	2	2	2	2	Ì	
		Linguistrior receptionists					Conversation(II)					Techniques and Principles in					interpretation and reactice			2			
		Advanced Business Software			2	2	Corss-Cultural Communication	2	2			Language Teaching	2	2			British and American Culture(II)	2	2			i I	
		Special Topic for Fresh People			2	2	Application of English Instructional Software			2	2	Literature and Teaching Applications for Children			2	2	Design of Teaching Activities and Performance Presentation	3	3			Ī	
		Al Uses English Effectively			2	2	Tourism Marketing	2	2			E-commerce	2	2			English for Tour Guides			2	2		
	S	Basic English Vocabulary and Reading Comprehension	1	1			Application of Multimedia			2	2	Consumer Behaviors			2	2	English Letters and Documents for the Workplace(I)	2	2			Ì	
	ective	English literacy	2	2			Basic Japanese(I)	2	2			Tour Leader English	2	2			English Letters and Documents for the Workplace(II)			2	2	Ī	
	<u>6</u>	Artistic Expression		<u> </u>	2	2	Basic Japanese(II)			2	2	Advanced Japanese (1)	2	2			Workplace English Presentation			2	2	1	
	Professional electives	College of Humanities and Design Micro Credit	1	1	1	1	Makeup and image management	2	2			Advanced Japanese (2)			2		Event management			2	2	53	53
	ofe						English Arts Performance	2	2			Aviation English			2	2	English Interview Skills	2	2			1	
	<u>Ā</u>						Managize Service Industry			2	2	Acticity Programming	2	2			Social marketing			2	2	1	
	۵.						Overseas self-guided travel planning			2	2	Theatre Exhibition	2	2			Internship in Industry(A)	3	3			ÌI	
												Little drama			2	2	Internship in Industry(B)	6	6			1	
												Creative Thinking	2	2			Internship in Industry(C)			9	9		
ı	L	<u> </u>					<u> </u>					<u>-</u>				<u> </u>			1	1	J		

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										English for TV & Film	2	2			Overseas Visit Planning and	2	2				
										Linguistrior i v & r iiiii		2			Study			<u> </u>			
															Overseas research and study	4	4				
															Report	<u> </u>					
	4	4	13	13		12	12	12	12		18	18	12	12		23	23	21	21		
Total (optional)	0	0	4	4	Total (optional)	6	6	8	8	Total (optional)	8	8	8	8	Total (optional)	9	9	10	10	<u> </u>	
Total (required)	16	16	12	12	Total (required)	14	14	12	12	Total (required)	11	11	10	10	Total (required)	0	0	0	0	75	75
Total	16	16	16	16	Total	20	20	20	20	Total	19	19	18	18	Total	9	9	10	10	128	128

Academic Affairs Department staff:

Department Assistant Professor Signature:

Department Director Signature:

Dean of Humanities and Design College signature:

教務處承辦人員: 系助教簽章:

系主任簽章:

院長簽章: