	Missions of University
1	to cultivate the capacity of humanistic care
2	to cultivate the capacity of being democratic and lawful
3	to cultivate the capacity of focusing on career planning and life- long learning
4	to cultivate the capacity to maintain physical and mental health and proactive attitude
5	to broden an international vision
6	to strengthen the professional skills and competitive edges
7	
8	

	Indicators of Basic Competences
Α	humanistic care and balance of mind and body
В	civic responsibility and ethical practice
С	professional competency and life-long learning
D	critical thinking and communicative expression
E	respect for diverse and international visions
F	
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_						Missions of	of University			
iţ.			1	2	3	4	5	6	7	8
iver		Α	0		0	0	0			
or un		В		0	0		0	0		
Correspondence matrix table of missions of university and indicators of basic competence	ses	С	0		0	0		0		
comp	Indicators of Basic Competences	D	0				0			
asic	omo	Е	0			0	0	0		
tabl of b	sic C	F								
tors	of Ba	G								
dica	ors (	Н								
geno nd in	dicat	I								
pon ar	드	J								
orres		K								
3		L								

L		0	L											
Sup	upplementary Provisions					Revised Records								
1. There are 28/28 credit/ hour of required general education courses for four-year college														
2. Courses, including law and life, history and application of cultural and creative indust	ition, 本課程規	, 本課程規劃經111年3月3日110學年度第2學期第1次通識教育委員會												
can be taken separately and flexibly in different semesters.					議通過	議通過								
3. According to JUST's graduation requirements, all students must pass the Chinese P	本課程規	劃經111年3	月17日系課程	規劃小組通	過									
4. According to JUST's graduation requirements, all students must pass the Physical F	本課程規	本課程規劃經111年3月30日人文暨設計學院課程規劃委員會議通過												
5. According to JUST's graduation requirements, all students must pass the English Pro		劃經111年4												
6. Students must take 2 out of 4 intellectual general education course categories within	1 10/1-1259	, ,	7	124504545451										

s	chool year	(111) First Gr	ade				(112) Second G	(113) Third G	rade				(114) Fourth Grade					Tota	ol.				
	Category	Course Title	First s	emester	second	semester	Course Title	First se	emester	second s	semester	Course Title	First s	emester	second semester		Course Title	First se		second:	semester	TOLE	11
	Category	Course Tille	credit	thour	credit	hour	Course True	credit	hour	credit	hour	Course Thie	credit	hour	credit	hour	Course Time	credit	hour	credit	hour	credit h	hour
	basic	Creative Chinese Literature and Appreciation (1)	2	2			The Relation Between Law and Life	2	2														
urses	general education	Creative Chinese Literature and Appreciation (2)			2	2	History and Cultural Creativity Application			2	2												
ones	courses	English(1)	2	2			English in the Workplace	2	2													]	
gene		English(2)			2	2	Workplace English Presentation			2	2											1	
	core general											Career planning and development	2	2									
	education courses																					28	28
	interlectual general education						Health and Recreation(A)/Humanities and Arts(B)	2	2			Social Science(C)/ Natural Science(D)	2	2									
	courses																						
		Physical	2	2			Physical	2	2	2	2												
	others																						
		Total	6	6	4	4	Total	8	8	6	6	Total	4	4	0	0	Total	0	0	0	0	/	

	Educational Goals of Department
1	Training of foreign language listening, speaking, reading, writing and translation skills
2	Cultivate talents in the tourism industry such as tour guides, foreign affairs receptionists, and aviation services
3	Cultivate talents with international business application capabilitie
4	Cultivate Talents with Foreign Language Teaching Ability.
5	
6	
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	Index of Department Core Abilities
Α	Ability of English Listening Comprehension.
В	Ability of English Speaking Expression.
С	Ability of English Reading.
D	Ability of English Writing.
Е	Ability of Business English.
F	Ability of Reception English.
G	Ability of Teaching English.
Н	Ability of Thematic Exhibition.
I	Ability of Second Foreign Language.
J	Ability of Applied Information.
K	
L	

				Ed	lucational Go	oals of Departm	nent		
		1	2	3	4	5	6	7	8
	Α	V	V	V	V				
	В	V	V	V	V				
lities	С	V	V	V	V				
e Abi	D	V		V	V				
Core	Е	V	V	V					
nent	F	V	V	V	V				
partr	G	V			V				
f De	Н	V	V	V	V				
o xa	I	V	V	V					
n Su	J		V	V	V				
	K								
	L								
	Index of Department Core Abilities	Index of Department Core Abilities    X   C   D   D   D   D   D   D   D   D   D	Name of Department Core Abilities	Note that the content of the conte	1	1	1	National Properties   National Properties	1 2 3 4 5 6 7  A V V V V V  B V V V V V  C V V V V  E V V V V  F V V V V  G V V V V  G V V V V  H V V V V  T V V V V  K M M M M M M M M M M M M M M M M M M

Supplementary Provisions	Revised Records
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- Total graduation credits: 128.
- 2.Required general education credit/ hour: 28/ 28; college required credit/ hour: 17/17.
- 3. Required professional credit/ hour: 30/30 elective credit/hour: 53 /53.
- 4. Single-semester courses can be flexibly divided or adjusted between semesters according to actual situation.
- 5..For a more flexible course-taking, 20 credits (the maximum) can be taken from other departments (including 2 Micro-credits and general education credits), excess credits will not be recognized.
- 6.Courses can be classified as Terminal Learning (suggested for juniors or seniors): Project Study, Design of Teaching Activities and Performance Presentation, Event management.
- 7..Graduation requirements for English program: (Student must pass the following two requirements to graduate)
- (1)English proficiency test: TOEIC 550 (included) points or above, other English test comparison; or Campus English Test 650 (included) points or above (Only after failing TOEIC test at least once, can be recognized as one of the language test standards).
- (2))Professional certificates: Student must obtain one of the following certificates before graduation:
- A.TKT Cambridge English Teacher Certification Series bands inclusive or above. ; B:Professional and Technical Examination Chinese Tour Guide. ; C:Professional and Technical Examination Chinese Tour Escort. ; D:Professional and Technical Examination Foreign Language Tour Guide. ; E.Professional and technical examinations foreign language Tour Escort. ;
- F. MOCC Office Master's Certification.; G.MOCC professional level (Word, Excel, PowerPoint, e-commerce).; H.Aviation booking system certificate.; I.Google related certification.
- 8. Courses can be classified as Functional Competency: Tour Escort English, Tour Guide English.
- 9.Internship in Enterprise (A): Students should practice at the same internship institution for more than 8 weeks 240 hours (inclusive) during the summer vacation to earn credits.
- 10.Internship in Enterprise (B): Internship in Enterprise (A): Students should be interned at the same internship institution for more than 480 hours during the summer vacation to earn credits.
- 11.Internship in Enterprise (C): For semester courses, students should work full-time (minimum 720 hours) during the internship period to earn credits.
- 12. 「Aviation English」is an 「International Aviation」course, students taking this class are recommended to qualify with TOEIC for 500 points or above.
- 13.The 「Humanities and Design Institute Microcredit」 course is a combination of learning activities with specific learning topics presented in short and concise ways such as workshops, lectures, visits, mock competitions, etc. 0.2 credits per 3 hours. Total Microcredit Courses no more than 8 credits.
- 14.% Are classes of 「Application of Image and Language Integration」,「International Aviation」 for College of Humanities and Design.
- 15. Maximum credits for internship: 18 credits.
- 16. [Basic Words and Reading] is the Department Bridging Course. Starting from the 111 academic year, students take this course in advance to improve the basic knowledge of the field are required.

This course plan was approved by the Department's Course Planning Group on 17 March, 111.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on 30 March, 111.

Approved by the Joint Conference of School Curriculum Planning and Academic Affairs on 26 April 111.

This course plan was approved by the Department's Course Planning Group on October 17, 113.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on October 18, 113. Approved by the Joint Conference on Curriculum Planning and Academic Affairs on November 19.113.

		(111) First Grad	le				(112) Second Grade					(113) Third Gra					(114) Fourth Gra				$\neg$		
	category	Course Title		mester	second:	semester	Course Title		mester	second s	semester	Course Title		emester	second s	emester	Course Title	_	emester	second ser	mester	To	ιal
	category	Course Title	credit	hour	credit			credit	hour	credit	hour		credit	hour	credit	hour	Course Title	credit	hour	credit h	nour	credit	hour
		※Language & Culture	2	2			Basic Computer Programming and Applications	2	2			Integration and Application of Images and Languages	2	2									
	ompulsory						*Contemporary Art			2	2	**Practical Project(I)	3	3								ļ	
	courses uired by the											Practical Project(II)			3	3						17	17
'	college											Humanities and Design Lectures			3	3						ļ	
			2	2	0	0		2	2	2	2	Ţ.	5	5	6	6		0	0	0	0	ŀ	
	Flight	XEnglish for Receptionists			2	2	Interpersonal and communication skills	2	2														
dit	Attendant						※ International etiquette			2	2											8	8
credit	Module (Inter-						*Japanese for The Airline Industry	2	2													0	0
tive	disciplinary)	Total	0	0	2		Total	4	4	2	2	Total	0	0	0	0	Total	0	0	0	0	1	
elective	Design	Photography Principles	2	2			Model-Making and 3D Printing(I)	2	2													ŀ	
ege	Design Module	Computer Graphics - Fundametal	2	2																igspace			
college	(Inter-	Video and Audio Design - Fundamental	2	2																1		8	8
	disciplinary)	Total	6	6	0	0	Total	2	2	0	0	Total	0	0	0	0	Total	0	0	0	0	ŀ	
		Grammar & Rhetoric (I)	2	2			English Communication in the	2	2			Chinese-English Translation(I)	2	2									
	_	English Vocabulary and Reading (I)	2	2			Workplace(I) English Communication in the			2	2	Chinese-English Translation(II)	1		2	2				-+	-	ļ	
required professional credit	foundational professional	Writting Workshop (I)					Workplace(II)					, , ,	-									ļ	
	ess	5	2	2		<u> </u>						British and American Culture(I)			2	2						ŀ	
	prof	English Lab Conversation(I)	2	2		ļ															2	20	20
	nal	Grammar & Rhetoric (II)			2	2																26	26
	atio	English Vocabulary and Reading (II)			2	2														1		ļ	
	und	Writting Workshop (II)			2	2																ļ	
id þi	Q.	※English Lab Conversation(II)			2	2																ļ	
uire			8	8		8		2	2	2	2		2	2	4	4		0	0	0	0	ļ	
req	- <del>-</del> -						Advanced Reading and Writing(I)	2	2											1			
	advanced professional						Advanced Reading and Writing(II)			2	2												
	dvar																				$\overline{}$	4	4
	pro		0	0	0	0		2	2	2	2		0	0	0	0		0	0	0	0	ļ	
	•	Practice on English Pronunciation			2	2	Advanced English Conversation(I)	2	2			News English(I)	2	2			Foundational oral Interpretation	2	2				=
		Advanced Business Software			2	2	Advanced English Conversation(II)			2	2	News English(II)			2	2	Interpretation and Practice			2	2	ļ	
		Special Topic for Fresh People			2	2	Corss-Cultural Communication	2	2			Techniques and Principles in Language Teaching	2	2			British and American Culture(II)	2	2				
		Common Core Professional Competence			3	3	Application of English Instructional Software			2	2	Literature and Teaching Applications for Children			2	2	Design of Teaching Activities and Performance Presentation	3	3				
		Basic English Vocabulary and Reading Comprehension	1	1			Tourism Marketing	2	2			E-commerce	2	2			English for Tour Guides			2	2		ı
	S	English literacy	2	2			Application of Multimedia			2	2	Consumer Behaviors			2	2	English Letters and Documents for the Workplace(I)	2	2				
Professional electives	ective	Artistic Expression			2	2	Basic Japanese(I)	2	2			Tour Leader English	2	2			English Letters and Documents for the Workplace(II)			2	2		
	nal el	College of Humanities and Design Micro Credit	1	1	1		Basic Japanese(II)			2	2	Advanced Japanese (1)	2	2			Workplace English Presentation			2	2	53	53
	SSiG							2	2			Advanced Japanese (2)			2	2	Event management			2	2	55	55
	rofe						English Arts Performance	2	2			Aviation English			2	2	English Interview Skills	2	2		$\Box$		
	ā						Managize Service Industry			2	2	Acticity Programming			2	2	Social marketing			2	2		
						Overseas self-guided travel planning			2	2	Theatre Exhibition	2	2			Internship in Industry(A)	3	3					
							College of Humanities and Design Micro Credit	1	1	1	1	Little drama			2	2	Internship in Industry(B)	6	6				

										Creative Thinking	2	2			Internship in Industry(C)			9	9		
										English for TV & Film	2	2			College of Humanities and Design Micro Credit	1	1	1	1		
										College of Humanities and Design Micro Credit	1	1	1	1							
	4	4	12	12		13	13	13	13		17	17	15	15		21	21	22	22	4	
Total (optional)	0	0	4	4	Total (optional)	6	6	8	8	Total (optional)	8	8	8	8	Total (optional)	9	9	10	10	4	
Total (required)	16	16	12	12	Total (required)	14	14	12	12	Total (required)	11	11	10	10	Total (required)	0	0	0	0	75 7	5
Total	16	16	16	16	Total	20	20	20	20	Total	19	19	18	18	Total	9	9	10	10	128 1	28

Academic Affairs Department Staff: 教務處承辦人員:

Department Assistant Professor Signature: 系助教簽章:

Department Director Signature: 系主任簽章: Dean of Humanities and Design College signature:

院長簽章: