110 Curriculum planning for 4-year programs, Department of Applied Foreign Languages (English Section), College of Humanities and Design, JUST

	Missions of University
1	to cultivate the capacity of humanistic care
2	to cultivate the capacity of being democratic and lawful
3	to cultivate the capacity of focusing on career planning and life- long learning
4	to cultivate the capacity to maintain physical and mental health and proactive attitude
5	to broden an international vision
6	to strengthen the professional skills and competitive edges
7	
8	

	11 0
	Indicators of Basic Competences
Α	humanistic care and balance of mind and body
В	civic responsibility and ethical practice
С	professional competency and life-long learning
D	critical thinking and communicative expression
Е	respect for diverse and international visions
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Correspondence matrix table of missions of university and indicators of basic competence	es	O	0		0	0		0		
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Supplementary Provisions

- 1. There are 28/28 credit/ hour of required general education courses for four-year college students.
- 2. Courses, including law and life, history and application of cultural and creative industry, career planning and development, life care and holistic education, and intellectual general education, can be taken separately and flexibly in different semesters.
- 3. According to JUST's graduation requirements, all students must pass the Chinese Proficiency Test before graduation.
- 4. According to JUST's graduation requirements, all students must pass the Physical Fitness Test before graduation.
- 5. According to JUST's graduation requirements, all students must pass the English Proficiency Test before graduation.
- 6. Students must take 2 out of 4 intellectual general education course categories within four years.

Revised Red	coras
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本課程規劃經109年12月17日通識教育課程規劃委員會議通過 本課程規劃經110年03月30日系課程規劃小組通過 本課程規劃經110年04月12日人文暨設計學院課程規劃委員會議通過 本課程規劃經110年04月27日校課規劃規劃及教務聯席會議通過

s	chool year	(110) First G	rade				(111) Second G	rade				(112) Third G	rade				(113) Fourth Gr	rade				To	tal
	C-4	Course Title	First se	emester	second s	semester	Course Title	First se	mester	second	semester	Course Title		emester	r second semester		Course Title		First semester		emester	10	.aı
	Category	Course Title	credit	hour	credit	hour	hour credit hour credit hour credit hour		hour	credit hou		Course Title	credit	hour	credit	hour	credit	hour					
	basic	Creative Chinese Literature and Appreciation (1)	2	2			The Relation Between Law and Lif	2	2														
ication courses	general	Creative Chinese Literature and Appreciation (2)			2		History and Cultural Creativity Application			2	2												
	courses	English(1)	2	2			English (III)	2	2														
		English(2)			2	2	English (IV)			2	2												
	core general											Career planning and development	2	2									
educa	education																					28	28
neral	interlectual general						Health and Recreation(A)/Humanities and	2	2			Social Science(C)/ Natural Science(D)	2	2								-	
ag b	education courses																						
quired		Physical	2	2			Physical	2	2	2	2											j l	
req	others					Ī			·						·						•		
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		total	6	6	4	4	total	8	8	6	6	total	4	4	0	0	total	0	0	0	0		

110 Curriculum planning for 4-year programs, Applied Foreign Languages Department (English Section), Humanities and Design College, JUST

	Educational Goals of Department
1	Training of foreign language listening, speaking, reading, writing
2	Cultivate talents in the tourism industry such as tour guides, for
3	Cultivate talents with international business capabilities.
4	Cultivating Talents with Foreign Language Teaching Ability.
5	
6	
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	Index of Department Core Abilities
Α	Ability of listening and understanding English skills.
В	Ability of speaking express English skills.
С	Ability of reading English skills.
D	Ability of writing English skills.
Е	Ability of business English skills.
F	Ability of reception English skills.
G	Ability of teaching English skills.
Н	Ability to special project of English skills.
I	Ability of foreign second language skills.
J	Ability of applied information skills.
K	
L	

미					Е	Educational	Goals of Departm	ent		
ion			1	2	3	4	5	6	7	8
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spondence matrix table of department educa goals and index of department core abilities	ities	С	٧	V	٧	V				
epar ent c	Abil	D	٧		٧	V				
of d	Index of Department Core Abilities	Е	>	٧	>					
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Correspondence matrix table of department educational goals and index of department core abilities		K			·					
S		L								

Supplementary Provisions	Revised Records
1.Total graduation credits: 128	
2.Required general education credit/ hour: 28/ 28; college required credit/ hour: 17/17	
3.Required professional credit/ hour: 30/30 elective credit/hour: 53 /53	
4. Single-semester courses can be flexibly devided or adjusted between semesters according to actual situation.	
5. The General Education Center of our school has formulated the "Implementation Rules for the Comprehensive Chinese Language Proficiency Test for Students of Jingwen University of	
Science and Technology". Students must pass the Chinese Language Proficiency Test before graduation.	
6. The PE Office of our school has issued the "Implementation Rules for Physical Fitness Graduation Requirements for Students of Jingwen University of Science and Technology". Students	
must pass the physical fitness test before graduation.	
7.Students are free to take courses in the four areas of General Education Courses, but it is not allowed to take the same type of courses twice. Graduation requires 4 credits.	This course plan was approved by the Department's Course Planning
8. For a more flexible course-taking, 20 credits (the maximum) can be taken from other departments (including general education credits).	Group on March 30, 110.

9. Courses can be classified as Terminal Learning (suggested for juniors or seniors): Project study . Design of Teaching Activities and Performance Presentation . Event management. 10.Graduation requirments for English program: (Student must pass the following two requirements to graduate):

(1)English proficiency test: 550 points 550 (included) or above, other English test comparison; or Campus English test 650 (included) points or more (Only after failing TOEIC test at least once, can be recognized as one of the language test standards)Could graduate.

(2) Professional certificates: Student must obtain one of the following certificates before graduation: A.TKT Cambridge English Teacher Certification Series bands inclusive or above. B:Professional and Technical Examination - Chinese Tour Guide. C:Professional and Technical Examination - Chinese Tour Escort. D:Professional and Technical Examination - Foreign Language Tour Guide, E. Professional and technical examinations - foreign language Tour Escort F. MOCC Office Master's Certification. G. MOCC professional level (Word, Excel, PowerPoint, e-commerce). H.Aviation booking system certificate. I:Google related certification.

- 11.Courses can be classified as Functional Competency: Tour Escort English, Tour Guide English.
- 12. Internship in enterprise (A): Students should be interned at the same internship institution for more than 240 hours during the summer vacation to earn credits.
- 13. Internship in enterprise (B): Students should continue their internship at the same institution for 480 hours or more during the summer vacation to earn credits.
- 14. Internship in enterprise(C): For term courses, students should work full-time at an internship (minimum of 720 hours) to earn credits.
- 15. Aviation English is an International Aviation course, students taking this class are recommended to qualify with TOEIC for 500 points or above.
- 16.The | Humanities and Design Institute Microcredit | course is a combination of learning activities with specific learning topics presented in short and concise ways such as workshops, lectures, visits, mock competitions, etc.0.2 credits per 3 hours. Total Microcredit Courses no more than 8credits.
- 17.% Are classes of 「Application of Image and Language Integration」,「International Aviation」 for College of Humanities and Design.
- 18. Maximum credits for internship: 18 credits.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on April 12, 110.

Approved by the Joint Conference on Curriculum Planning and Academic Affairs on 27 April 110.

This course plan was approved by the Department's Course Planning Group on October 17, 113.

This course plan was approved by the College of Humanities and Design Curriculum Planning Committee on October 18, 113.

Approved by the Joint Conference on Curriculum Planning and Academic Affairs on November 19,113.

110 Curriculum planning for 4-year programs, Applied Foreign Languages Department (English Section), Humanities and Design College, JUST

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	category	Course Title					Course Title					Course Title	First se	emester	second	semester	Course Title	First se	emester	second s	emester	10	.aı
<u> </u>	outogory	Course Time	credit	hour cr	edit	hour		credit	hour	credit	hour		credit	hour	credit	hour	000100 1100	credit	hour	credit	hour	credit	hour
		XLanguage & Culture	2	2			Basic Computer Programming and Applications	2	2			※Integration and Application of Images and Languages	2	2									1
	ompulsory courses						*Contemporary Art			2	2	※Practical Project(I)	3	3									'n
	uired by the											Practical Project(II)			3	3						17	17
	college											Humanities and Design Lecture			3	3					=		ii
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	Flight						Interpersonal and communication skills	2	2	_			Ü	Ü				Ü		Ü			
credit	Attendant Module	·					International etiquette			2	2											Q	8
Cre	(Inter-						Japanese for The Airline Industry	2	2													0	. 0
tive	disciplinary)	Total	0		2	2	Total	4	4	2	2	Total	0	0	0	0	Total	0	0	0	0		
elective	Design	Photography Principles	2	2			Model-Making and 3D Printing(I)	2	2														'n
ge e	Module	Computer Graphics - Fundametal	2	2																		8	8
college	(Inter-	Video and Audio Design - Fundamental	2	2																		0	0
8	disciplinary)	Total	6	6	0	0	Total	2	2	0	0	Total	0	0	0	0	Total	0	0	0	0		11
							English Communication in the			- U						Ü	2.00	Ü	Ů	J			
		Grammar & Rhetoric (I)	2	2			Workplace(I)	2	2			Chinese-English Translation(I)	2	2									'n
	nal	English Vocabulary and Reading (I)	2	2			English Communication in the Workplace(II)			2	2	Chinese-English Translation(II)			2	2							1
Ħ	SSiC	Writting Workshop (I)	2	2								British and American Culture(ı		2	2							1
required professional credit	foundational professional	※English Lab Conversation(I)	2	2																		00	
ional	onal	Grammar & Rhetoric (II)			2	2																26	26
ess	datic	English Vocabulary and Reading (II)			2	2																	'n
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ē					-		Advanced Reading and Writing(I)	2	2						-	-							
	ced						Advanced Reading and Writing(II)	_	-	2	2										-		11
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	advanced professional		0	0	0	0		2	2	2	2		0	0	0	0		0	0	0	0		11
		Practice on English Pronunciation					Advanced English Conversation(I)	2	2			News English(I)	2	2			Foundational oral Interpretation	2	_		一		_
		Advanced Business Software			2		Advanced English Conversation(II)			2	2	News English(II)			2	2	Interpretation and Practice			2	2		
											-	Techniques and Principles in			-	-	•			_	-		
		Special Topic for Fresh People			2		Corss-Cultural Communication	2	2			Language Teaching	2	2			British and American Culture(II)	2	2				1
		Common Core Professional Competence			3		Application of English Instructional Software			2	2	Literature and Teaching Applications for Children			2	2	Design of Teaching Activities and Performance Presentation	3	3				1
		College of Humanities and Design Micro Credit	1	1	1		Tourism Marketing	2	2			E-commerce	2	2			English for Tour Guides			2	2		ı
	ves	Micro Credit					Application of Multimedia			2	2	Consumer Behaviors			2	2	English Letters and Documents for the	2	2				1
	onal electives				7		Basic Japanese(I)	2	2			Tour Leader English	2	2			Workplace(I) English Letters and Documents for the			2	2		i
	onal (-		Basic Japanese(II)	_	_	2	2	Advanced Japanese (1)	2	2			Workplace(II) Workplace English Presentation			2	2		ì
							*Makeup and image management	2	2	_	_	Advanced Japanese (2)	Ť	<u> </u>	2	2	Event management			2	2	53	53
	Professi						College of Humanities and Design Micro	1	1	1	1	Aviation English			2		Advanced Japanese (1)	2	2				1
	_				1		Credit					Event planning			2		Advanced Japanese (2)			2	2		ı
					1							College of Humanities and	1	1	1		Internship in Industry(A)	3	3		=		1
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l																	internatily in industry(C)			9	9		

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																College of Humanities and Design Micro Credit	1	1	1	1		
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Total (optional)	0	0	4	4	Total (optional)	6	6	8	8	8	Total (optional)	8	8	8	8	Total (optional)	9	9	10	10	4	
Total (required)	16	16	12	12	Total (required)	14	14	12	2	12	Total (required)	11	11	10	10	Total (required)	0	0	0	0	75	75
	16	16	16	16		20	20	2	0	20		19	19	18	18		9	9	10	10	128	128

Academic Affairs Department Staff: 教務處承辦人員:

Department Assistant Professor Signatur 系助教簽章: Department Director Signature : 系主任簽章:

Dean of Humanities and Design College

院長簽章: